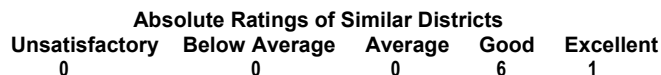


York 3

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

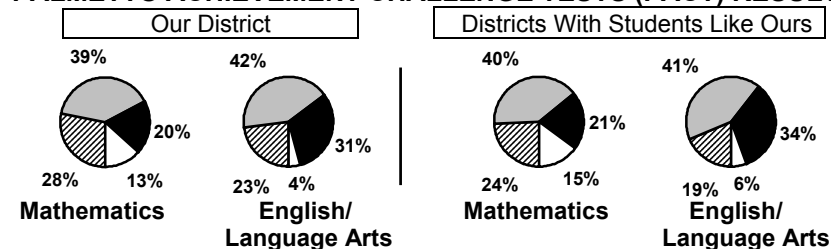
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	901	92.5%	834	23.9%	6,752	77.3%	71.9%
Students with disabilities other than speech	15	53.3%	56	7.1%	579	38.0%	33.0%
Students without disabilities	883	92.8%	778	25.1%	6,143	81.3%	76.0%
Gender							
Male	402	92.0%	370	24.1%	3,392	72.2%	70.7%
Female	493	92.1%	464	23.7%	3,360	82.4%	73.2%
Ethnic Group							
African American	225	84.9%	229	3.9%	2,475	62.0%	53.8%
Hispanic	5	80.0%	6	16.7%	127	69.3%	62.2%
White	633	94.6%	569	31.5%	3,928	86.8%	83.0%
Other	28	92.9%	30	30.0%	220	82.7%	84.1%
Lunch Status							
Free/reduced-price lunch	77	80.5%	89	1.1%	2,309	62.8%	55.4%
Pay for lunch	812	93.2%	745	26.6%	4,393	85.6%	81.3%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

York 3

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	73.6%	74.1%	70.1%
Passed 2 subtests	14.5%	11.9%	13.3%
Passed 1 subtest	7.6%	7.9%	8.2%
Passed no subtest	4.2%	6.1%	8.4%
Districts with students like ours			
Passed all 3 subtests	74.5%	76.1%	75.5%
Passed 2 subtests	14.0%	13.2%	13.6%
Passed 1 subtest	8.0%	7.1%	6.5%
Passed no subtest	3.5%	3.6%	4.3%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	23.9	41.1
Districts Like Ours	27.0	55.0
		28.4
		28.9

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	509	504	512	515	1021	1019	18.9	19.3	19.4	19.6	19.5	19.5	19.6	19.5	19.5	19.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,656	Up 7.9%	\$6,263	\$7,072
• Prime instructional time	90.9%	No change	90.9%	89.9%
• Student-teacher ratio	22.2 to 1	Down from 23.0 to 1	21.8 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.1%	Down from 0.3%	0.1%	0.4%
STUDENTS (n=14,961)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	16.6%	N/A	16.6%	9.3%
Exam Success Rate	72.6%	N/A	62.1%	52.7%
• Attendance Rate	96.5%	Up from 96.4%	96.4%	96.0%
• Taking PACT (ELA) off grade level	4.4%	Up from 3.4%	5.2%	7.1%
• Taking PACT (Math) off grade level	3.1%	Up from 2.3%	4.4%	5.6%
• Retention rate	3.7%	Down from 3.8%	3.7%	5.6%
TEACHERS (n=991)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	94.9%	Down from 95.0%	95.0%	95.0%
• Advanced Degrees	55.2%	No change	52.2%	46.6%
• Continuing contracts	82.4%	Up from 81.5%	83.1%	83.1%
• Out-of-field permits	0.9%	Down from 1.8%	1.4%	2.0%
• Teachers returning from the previous year	90.7%	Down from 91.7%	90.7%	88.6%
• Average salary	\$41,917	Up 5.2%	\$40,479	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.6%	Down from 1.9%	2.2%	3.1%
• Percentage spent on teacher salaries	58.1%	Up from 52.2%	56.2%	53.7%
• Superintendent's years in the district	9.0	Up from 8.0	8.5	3.0
• Parent conferences	95.8%	Up from 74.9%	95.8%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	21	No change	18	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	4.7%	Up from 1.1%	9.4%	6.6%
• Attendance rate of district office staff	98.2%	Down from 98.4%	96.9%	96.8%
• Average administrative salary	\$70,213	Up 2.7%	\$68,572	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	359	N/A	219	129
• Number of completions in adult education GED or diploma programs	162	N/A	162	37
• Suspensions and expulsions	1.9%	N/A	1.3%	1.5%
• Percent eligible for state gifted and talented programs	11.1%	Down from 11.2%	16.5%	10.6%
• Percentage with disabilities other than speech	8.4%	Up from 8.2%	8.4%	10.7%

York 3 School District
660 North Anderson Road
Rock Hill, South Carolina 29730



Grades K-12

Enrollment: 14,961 Students

Superintendent Dr. Randy Bridges 803-981-1000

Board Chair Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Rock Hill School District Three takes great pride in the accomplishments of the schools, students, and faculty of the district. During the 2001-2002 school year, their performance has been recognized at the local, state, and national level. Seven schools achieved "Flagship" status under General Colin Powell's "Schools of Promise" program, bringing to twenty-one the number of district schools who have achieved this honor. The district hopes to work with the remaining schools during the 2002-2003 school year and become a Flagship district. The SC School Boards Association recognized the district "Research Triangle" as an award-winning program. Dr. Robert Heath was named the outstanding South Carolina middle school principal. Seventeen high school students completed coursework for the demanding International Baccalaureate Diploma, which compares student performance to an international standard. Two hundred eighteen students extended their coursework beyond the 24 units required for graduation in order to achieve the Gold Seal Diploma. More than 285 students were eligible to obtain state LIFE scholarships as a result of their high school work. The district has increased the number of middle school Junior Scholars to 107 for the 2001-2002 school year. Performance on PACT in grades 3-8 showed growth but will continue to be an area for focus for students and teachers.

Eighty-eight teachers have achieved certification through the National Board of Professional Teaching Standards, and another fifty-four will sit for their examinations during the next school year.

The exemplary music programs of the district schools were highlighted at numerous musical events last Spring, with more than 1000 students performing for the community. Both Northwestern High School and Rock Hill High School music and choral programs obtained state and national recognition.

The community has continued to provide outstanding support to the district, with more than 306,000 volunteer hours in district schools. More than \$15,000 in financial contributions through the district foundation has allowed teachers to provide new or different approaches to instruction through small mini-grants.

Rock Hill School District Three will continue to work for the benefit of the community through continuous improvement of our instructional program. We seek to ensure that our students leave Rock Hill School District Three with the skills they need to succeed as adults in a rapidly changing world.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org